

IATEFL Ukraine Summer School, Lviv 06-11 July 2019

Overview

This year IATEFL Ukraine summer school offers a 30-hour professional development course to challenge and inspire teachers of all levels of education. The school is supported by the British Council Ukraine and is a logical continuation of Teacher Activity Groups and English for Universities projects.

Teacher Activity Groups Strand

This strand focuses on training primary and secondary school teachers who are eager to become leaders and facilitators of Teacher Activity Groups (TAGs) in order to share and learn about different teaching ideas and techniques on a variety of topics based on their needs and interests, and then make action plans to try out ideas from the TAGs in their lessons. These TAGs complement and extend teacher training workshops that the teachers have received and provide opportunities for teachers to collaborate and support each other on an ongoing basis. Participants will learn how to develop teacher-led professional communities in their regions.

Facilitating University Teacher Excellence: Fundamentals in English for Specific Purposes (ESP)

The strand introduces the first part of the British Council CiVELT course for university ESP teachers and those, who are interested in and highly motivated to practise ESP. The strand covers the key principles of ESP approach and explores the place of ESP in the broader family of ELT branches, learners' needs and motivation, ESP materials and authentic task design, ESP lesson planning and classroom techniques.

Accommodation and event venue

The event will take place in Lviv at the Hotel Volter.

60A Lypynskoho St., Lviv, Ukraine

Hotel Volter <http://volter.pozitiff.ua/>

Transfer is not provided.

Summer school fees

IATEFL Ukraine members	4350 UAH
IATEFL Ukraine members (Lviv)	1320 UAH
Non-members	4950 UAH
Non-members (Lviv)	1820 UAH

Participants will be provided with accommodation in standard triple rooms.

Meals

During the event, participants will be provided with lunch and dinner on 6 July.

Breakfasts, lunches, and dinners will be served on 7-10 July. Breakfast will be provided for the participants who depart on 11 July.

Lviv-based participants will be provided with lunch on 6-10 July.

**Preliminary event programme
(5 days, 30 hours, expected number of participants 80)**

Saturday 06 July 2019

before 14.00	Arrival	Hotel Volter
14.15-15.00	Lunch	Hotel restaurant
15.00-15.30	Welcome Plenary House keeping	Conference hall
15.30-18.00	Getting to know and Study time	Conference rooms
18.00-19.00	Dinner	Hotel restaurant

07- 09 July 2019

08.00-09.00	Breakfast	Hotel restaurant
9.00-11.00	Study time	Conference rooms
11.00-11.30	Break	Hotel lounge
11.30-13.00	Study time	Conference rooms
13.00-14.00	Lunch	Hotel restaurant
14.00-16.00	Study time	Conference rooms
16.00-16.30	Break	Hotel lounge
16.30-18.00	Study time	Conference rooms
18.00-19.00	Dinner	Hotel restaurant

Wednesday 10 July 2019

08.00-09.00	Breakfast	Hotel restaurant
9.00-11.00	Study time	Conference rooms
11.00-11.30	Break	Hotel lounge
11.30-13.00	Study time	Conference rooms
13.00-14.00	Lunch	Hotel restaurant
14.00-17.00	Study time	Conference rooms
17.00-18.00	Round-up Certificate award ceremony Farewell	Conference hall
18.00-19.00	Dinner	Hotel restaurant
After 19.00	Departure	

Thursday 11 July 2019

08.00-09.00	Breakfast	Hotel restaurant
Before 12.00	Departure	

Teacher Activity Groups Strand

<p>Short description (including the target audience)</p>	<p>Traditionally, the main way to support teachers in their continuing professional development (CPD) has been to ask them to attend training talks, workshops or courses. These training events are often useful and enjoyable - you may have participated in or even led training such as this yourself. But training is not the only way to support CPD of teachers and it has some limitations.</p> <p>This course presents a comparatively new way of supporting teachers: establishing a Teacher Activity Group (TAG). TAGs are semi-formal CPD associations of teachers, which can complement, extend or even substitute traditional seminars. As a way of CPD TAGs allow creating a unique community of practice that provides opportunities for its members to collaborate and support each other on an ongoing basis.</p> <p>This course is for highly motivated active teachers, who are interested in CPD.</p>								
<p>Objectives</p>	<ul style="list-style-type: none"> ● become aware of and assess range of learning opportunities available to teachers ● identify the advantages and limitations of face-to-face training and alternative ways of supporting the continuing professional development of teachers ● identify the aims of a TAG and ways to organise a TAG in your location ● plan a TAG session, deliver a TAG session yourself and participate in part of a TAG session to develop your skills in reflecting and evaluating a successful TAG. ● become aware of a range of online resources TAG members can access to support teaching, learning and their own continuing professional development ● plan ways to support your TAG members in communicating with each other and providing peer support. 								
<p>Course outline</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">Day 1</td> </tr> <tr> <td>Welcome to TAGs programme</td> </tr> <tr> <td>Continuing professional development</td> </tr> <tr> <td style="text-align: center;">Day 2</td> </tr> <tr> <td>Teacher Activity Groups</td> </tr> <tr> <td>TAG resources</td> </tr> <tr> <td>Roles and responsibilities</td> </tr> <tr> <td style="text-align: center;">Day 3</td> </tr> </table>	Day 1	Welcome to TAGs programme	Continuing professional development	Day 2	Teacher Activity Groups	TAG resources	Roles and responsibilities	Day 3
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	Going Digital
	Reporting of your TAG successes to the British Council
	Day 4
	Demonstration TAG sessions
	Micro-facilitating
	Day 5
	Micro-facilitating
	Feedback
	Action plan

Trainers: BC certified, Oksana Loszhnikova, Daria Artsymieieva, Kateryna Khudyk , Olena Molodek

Facilitating University Teacher Excellence: Fundamentals in English for Specific Purposes (ESP)

<p>Short description (including the target audience)</p>	<p>The aim of the course is to examine various aspects of the ESP approach and evaluate its effects on learning and teaching. The course covers the following topics:</p> <ul style="list-style-type: none"> • What is ESP? • Understanding learners' needs • Motivation • Making ESP learning efficient • ESP teacher's roles • ESP materials and authentic task design • ESP lesson planning using a variety of interaction patterns • Continuing professional development (CPD) for ESP teachers. <p>This course is for highly motivated active university ESP teachers and those, who are interested in or practice ESP.</p>
<p>Objectives</p>	<p>By the end of the course, participants will be able to:</p> <ul style="list-style-type: none"> • identify the place of ESP in the broader family of ELT branches • analyse learners' professional needs and construct learners' professional profile • recognise different learning preferences and their importance for language learning • analyse how different ways of interaction in the classroom can prepare students for real-world communication in the workplace • explore the key principles behind designing an authentic task • identify components of a lesson plan and develop a sequence of activities for an ESP lesson • select, evaluate and adapt materials for a given ESP context taking into account different learning preferences and learners' professional needs • analyse and select the most suitable CPD tools in the career as ESP teachers.

<p>Course outline</p>	<p>Day 1</p>
	<p>Welcome to the course</p>
	<p>Getting to know each other</p>
	<p>Understanding learning and teaching</p>
	<p>Day 2</p>
	<p>ESP learning and teaching</p>
	<p>What is ESP?</p>
	<p>Day 3</p>
	<p>Understanding ESP learner`s needs</p>

	Motivation
	Making ESP learning efficient
	Day 4
	ESP materials and authentic task design
	ESP lesson planning using a variety of interaction patterns
	Day 5
	ESP teacher's roles
	CPD for ESP teachers
	Feedback
	Action plan

Trainers: BC certified, Mariia Isakova, Liudmila Pavlenko, Anastasia Syzenko, Olha Pavlenko.